SIORIK CONSULTANCY

Siorik LMS

One learning platform for your organisation, and for financial-crime training

DELIVER · ASSESS · REPORT · FOLLOW UP



THE NEED

Training is easy to schedule. Evidence is harder.

01

Scattered records

Attendance sheets, spreadsheets and emails keep training evidence in different places.

02

One-off sessions

A single annual session is easy to arrange. What staff remember afterwards is harder to see.

03

Unclear follow-up

It is difficult to see quickly who has not started, who is overdue and which topics need attention.

04

Generic content

Content that ignores staff roles and local rules can feel irrelevant to the people taking it.

> *Siorik LMS brings courses, assessments, records and follow-up into one structured learning environment.*

THE PLATFORM

One environment to teach, test, record and follow up

Siorik LMS brings organisational learning and financial-crime training into one structured learning environment, helping institutions deliver courses, assess learning and maintain training records.



Deliver

Courses with slides, video, narration and reference material



Assess

Quizzes, level assessments and recurring exams



Report

Completion, results and certificates



Follow up

Spot gaps and act on them

ORGANISATIONAL LEARNING

Any subject an organisation needs to teach, assigned to the right people and tracked.

FINANCIAL-CRIME TRAINING

AML/CFT (anti-money laundering and countering the financing of terrorism) topics, in the same platform.

THE PLATFORM

How learners, administrators and management use it

Learners

- See assigned courses and due dates
- Learn at their own pace
- Take quizzes, download certificates

HR and L&D administrators

- Assign courses by role
- Track completion and overdue training
- Run recurring exams

Compliance and MLRO

- Deliver financial-crime content
- Review assessment results
- Keep training records ready

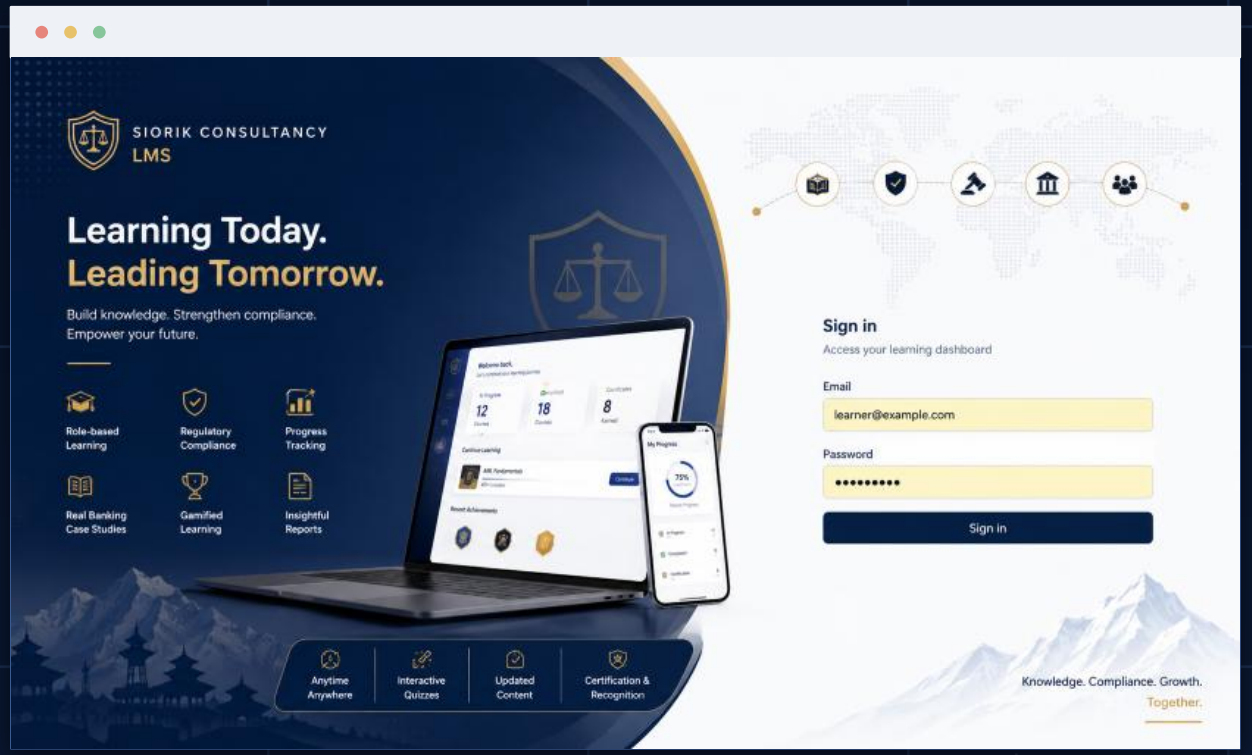
Senior management

- See coverage in summary form
- Premium dashboards add trends
- Decide where follow-up is needed

INTENDED AUDIENCES, NOT A CUSTOMER LIST

Banks and financial institutions ◆ Remittance and foreign-exchange businesses ◆ Payment companies and fintechs ◆ Virtual-asset service providers ◆ Other regulated businesses ◆ Organisations that want employee learning beyond compliance

The platform at a glance

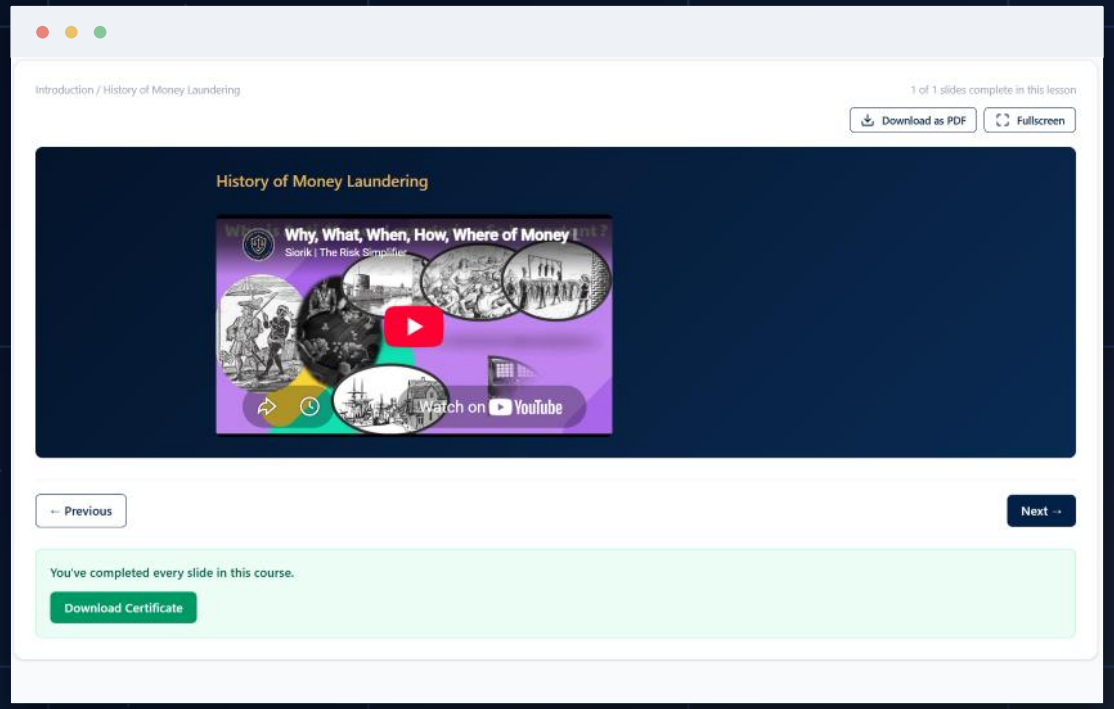


- Multiple organisations
- Courses with modules and slides
- Voice narration of lessons
- Level Assessment
- Digital certificates with numbers
- Organisation reports
- Role-based course assignment
- Platform, organisation and learner roles
- Video, slides and reference resources
- Quizzes and objective questions
- Periodic Exams
- Points, badges and leaderboard
- User access and seat limits

In live use today at Lumbini Bikas Bank Ltd. (Nepal), the reference deployment for this platform. Other sectors named in this deck are target audiences, not customers.

A learner's journey

1. **Sign in**
   Learners use their own account and see only their courses.
2. **See assigned courses**
   Courses, progress and due dates appear in one list.
3. **Learn**
   Slides, video and reference material, with optional narration.
4. **Check understanding**
   Quiz questions give immediate feedback.
5. **Receive a certificate**
   A completion certificate is available to download.



A lesson with an embedded video and a "Download Certificate" option at the end. Sample content.

> *Example: a new officer opens "Know Your Customer" on day one and completes it by the due date.*

Course formats, narration and reference material



Sample lesson content

Slides and modules

Lessons broken into short slides.

Video

Uploaded or embedded video in a lesson.

Uploaded slides

Existing presentations can be used.

Reference resources

Policies and guides beside the lesson.

Voice narration

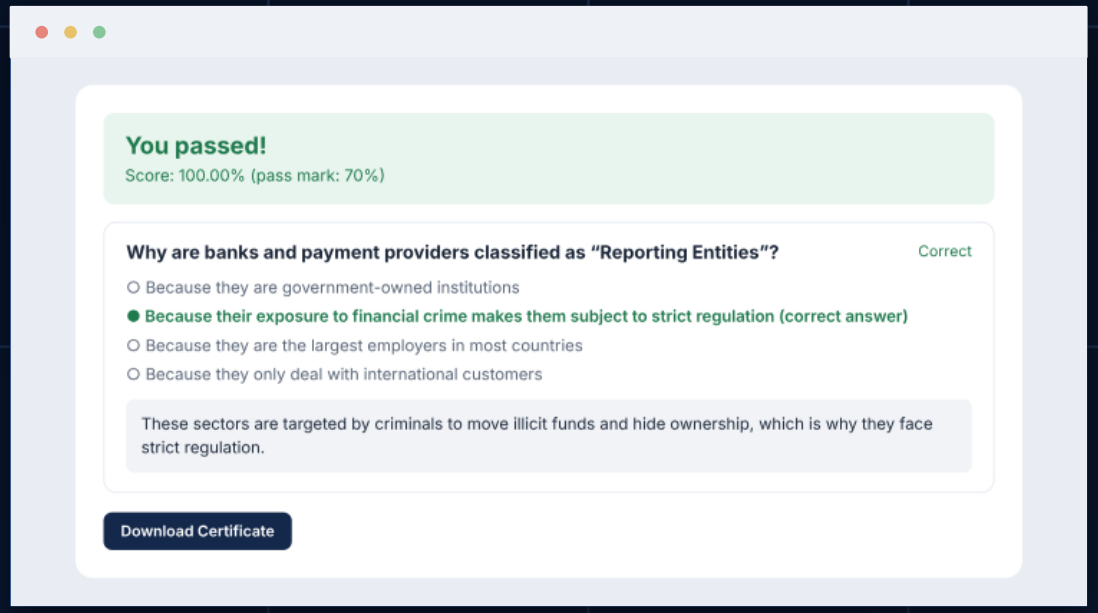
Lessons can be listened to as well as read.

Reuse

One course, many departments and locations.

LEARNING PLATFORM

Quizzes that explain the reasoning



Quiz result with score, pass mark, correct answer and explanation. Sample content.

WHAT IT IS

Questions inside a course. Learners pick answers and submit.

HOW IT IS USED

After each answer the learner sees the correct choice and a short explanation.

WHY IT HELPS

Learners understand why an answer is right, and administrators get results to review.

> *Example: a learner who chooses the wrong answer on “Reporting Entities” reads why banks and money-transfer firms face strict regulation, then retries.*

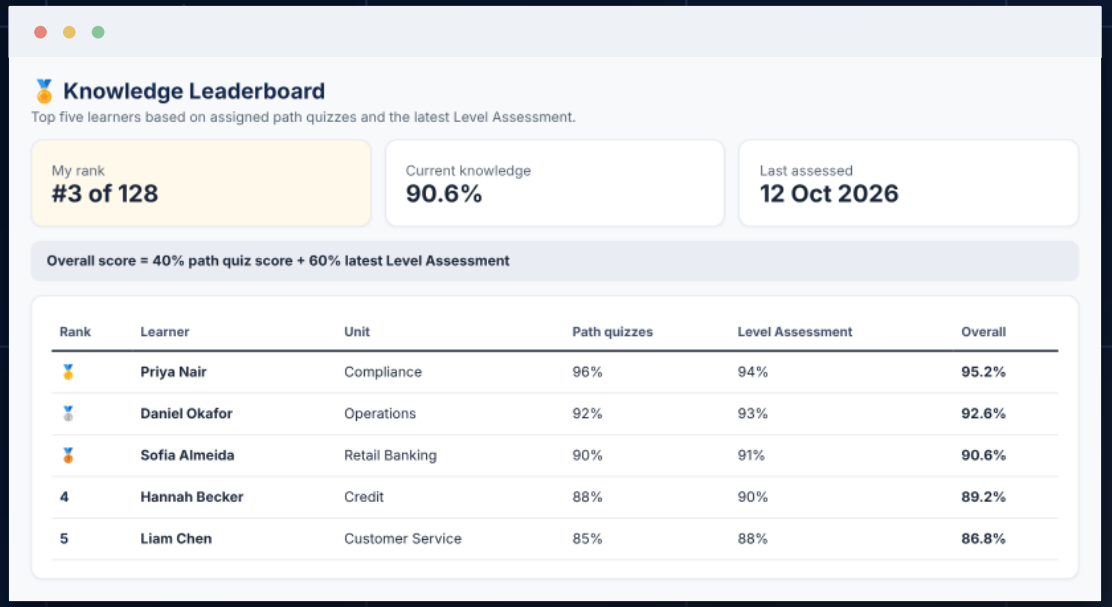
ILLUSTRATIVE DATA

Level Assessment, badges and the knowledge leaderboard

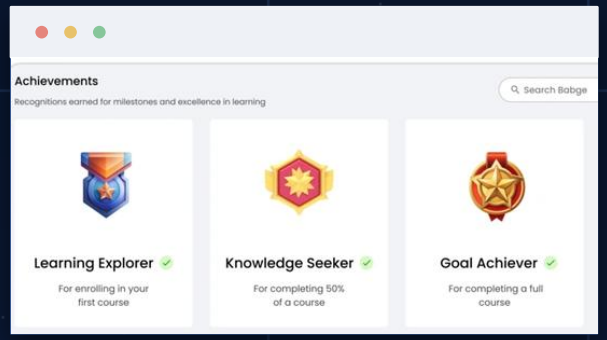
HOW THE OVERALL KNOWLEDGE SCORE IS SHOWN

40% Learning-path quiz score + **60%** Latest Level Assessment = **Overall score**

A Level Assessment is a knowledge assessment taken at a defined level, such as Officer Level. The latest result counts toward the score.



Knowledge Leaderboard, learner view. Fictional learners.



Badges for milestones such as enrolling and completing courses.

> *An engagement aid, not a measure of competence.*

ILLUSTRATIVE INTERFACE

Periodic Exams: recurring knowledge checks

Periodic Exam settings

Frequency	**Monthly**
Questions per exam	**30**
Time limit	**Set by administrator**
Pass mark	**60%**
Attempts allowed	**Set by administrator**
Reminders	**On**

WHAT IT IS

A recurring exam that an organisation schedules for its staff.

HOW IT IS USED

Administrators configure the settings and review participation and results.

WHY IT HELPS

It helps identify employees who need follow-up between formal training sessions.

Settings shown are examples of what administrators can configure.

Certificates and training records



Illustrative certificate: fictional bank and learner.

WHAT IT IS

A digital certificate, generated when a learner completes a course. Each carries a certificate number.

HOW IT IS USED

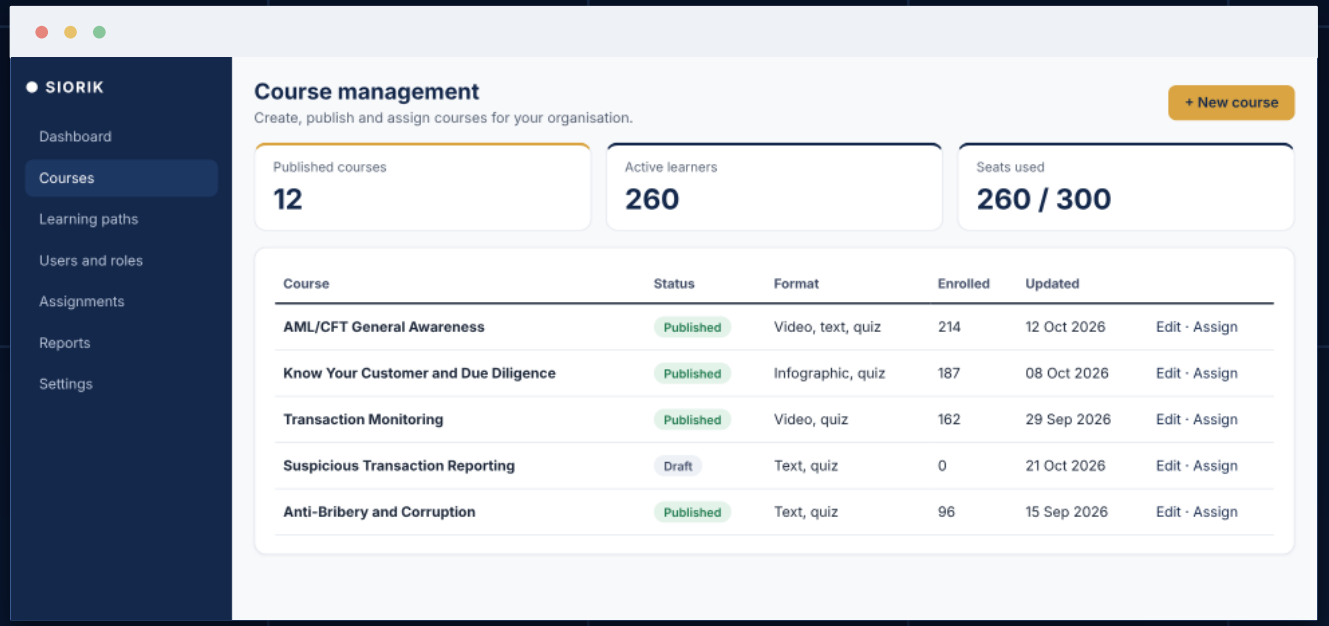
The learner downloads it. Administrators can retrieve completion records.

WHY IT HELPS

The organisation keeps a consistent record of who completed what.

> *A certificate records completion. It does not by itself prove competence.*

Administration, roles and organisation access



Course management screen. Illustrative recreation.

- Users and seat limits
- Role-based course assignment
- Subscriptions and access
- Organisation reports

Platform administrator

Creates organisations and switches optional features on or off for each one.

Organisation administrator

Manages users, courses, assignments and reports for one organisation.

Learner

Takes assigned courses, assessments and exams.

FINANCIAL-CRIME TRAINING

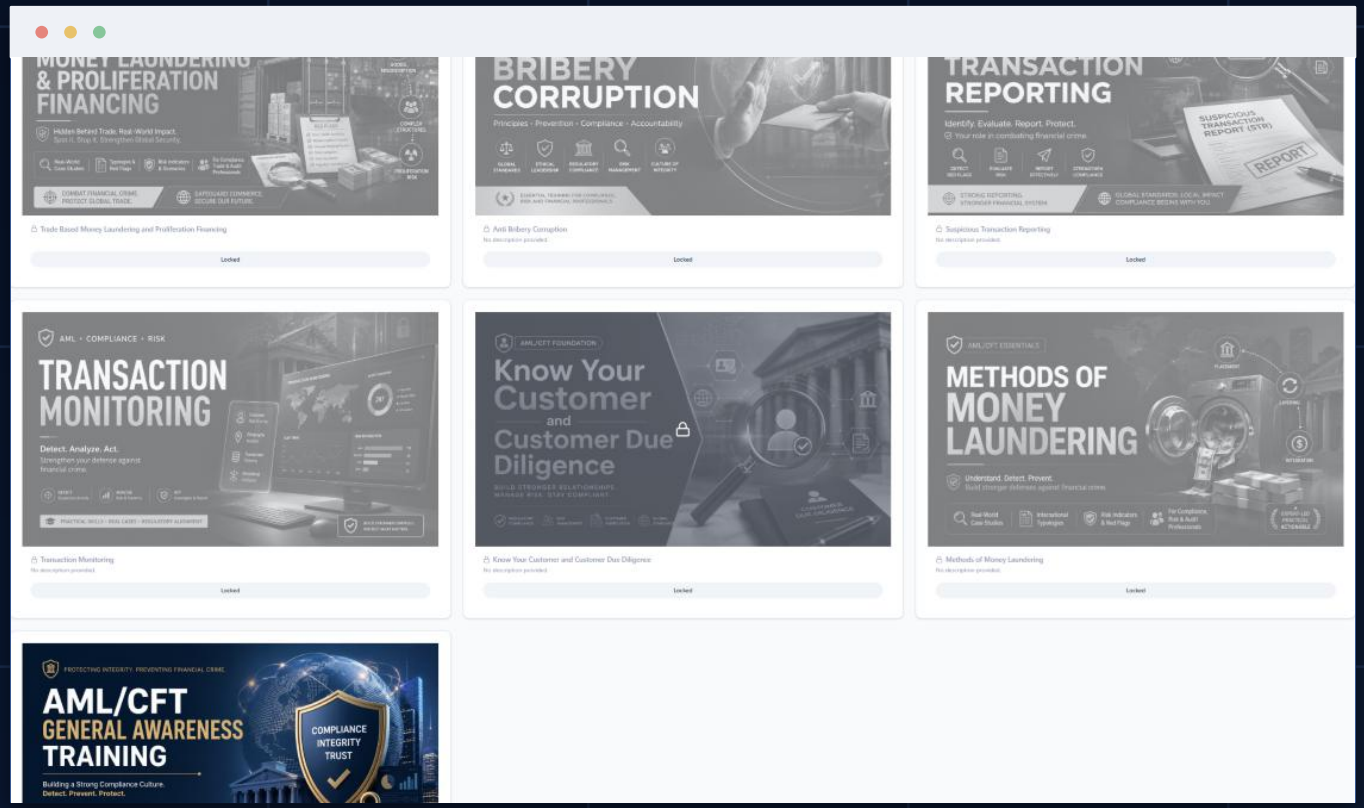
Practical concepts. Workplace decisions.

Deliver anti-money laundering and countering the financing of terrorism training in the same learning platform.

> *The LMS trains people. It does not monitor customer transactions, screen against sanctions lists or file regulatory reports.*



A library for financial-crime topics



Example course tiles from the content library.

EXAMPLE TOPICS

01 AML/CFT general awareness

02 Know your customer and due diligence

03 Transaction monitoring

04 Methods of money laundering

05 Terrorist and proliferation financing

06 Bribery and corruption

07 Transaction reporting

> *Availability of each topic is confirmed during engagement.*

Role-based learning: different staff, different paths

Frontline staff

- Customer due diligence basics
- Recognising unusual activity
- How to escalate a concern

Operations

- Transaction monitoring alerts
- Record-keeping
- Sanctions awareness

Compliance team

- Typologies and red flags
- Reporting procedures
- Keeping up with rule changes

Management

- Risk-based approach
- Accountability and oversight
- Training coverage

Role-based assignment lets an administrator give each group the topics relevant to its work.

FINANCIAL-CRIME TRAINING

A scenario that asks for judgement

THE OBSERVATION

A salary account receives several large transfers from unrelated senders, followed by quick withdrawals.

What should the employee do first?

A Ignore the activity

B Accuse the customer

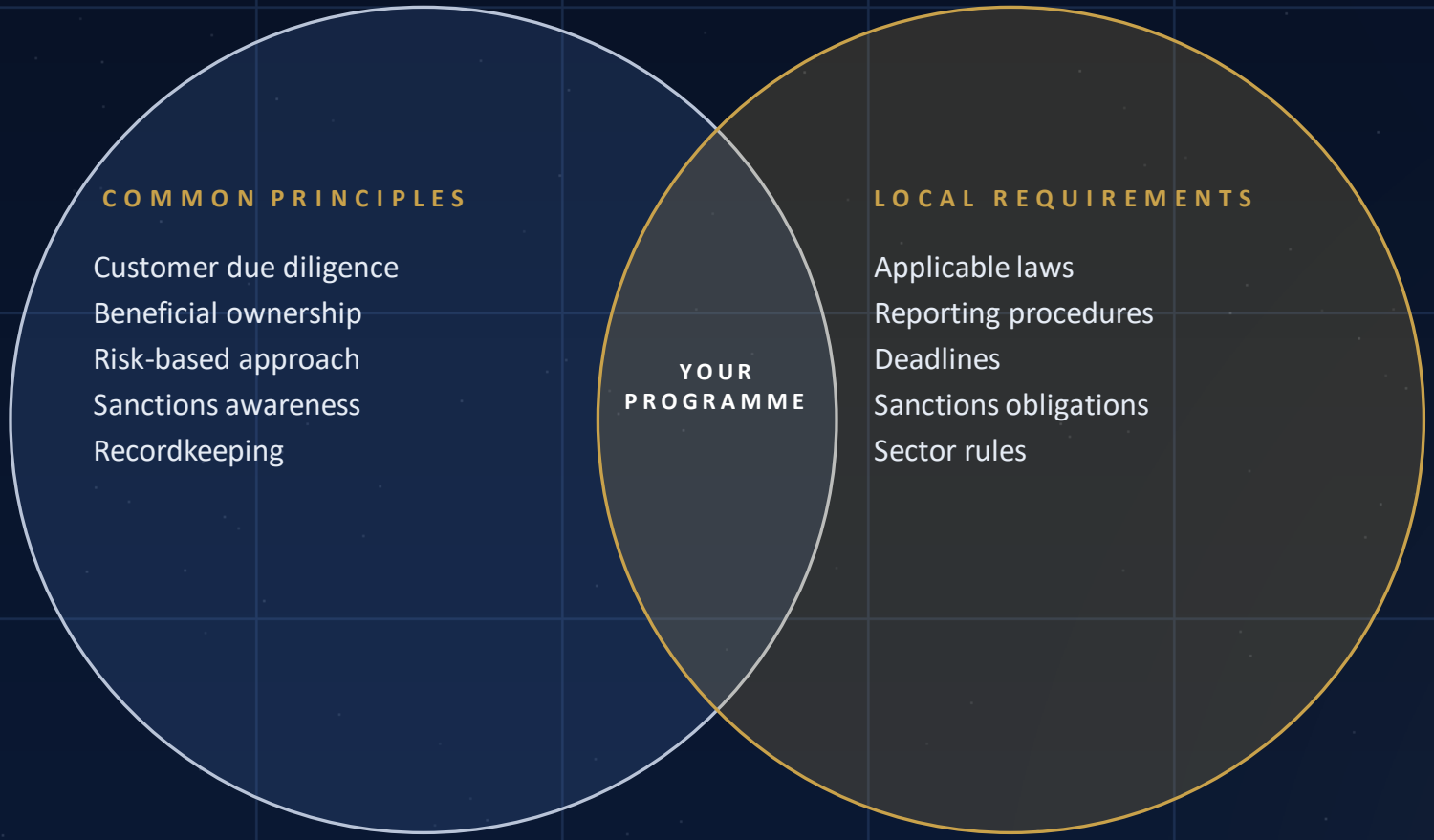
C Follow the internal escalation procedure

FEEDBACK

C. Escalate for review. This pattern alone does not prove money laundering. Human judgement decides the next step.

The LMS records the answer, the score and completion.

Common principles, local requirements



Learning should reflect the audience and the rules that apply to its work.

FATF is the Financial Action Task Force, which sets international standards. Local law and regulators decide what applies in each country. Adaptation to a jurisdiction is agreed per engagement.

PREMIUM MODULE

Learning Insights: is the training working?

1

Reaction

Learner ratings of clarity and relevance

2

Learning

Baseline check and learning gain

3

Retention

Quick check weeks after the course

4

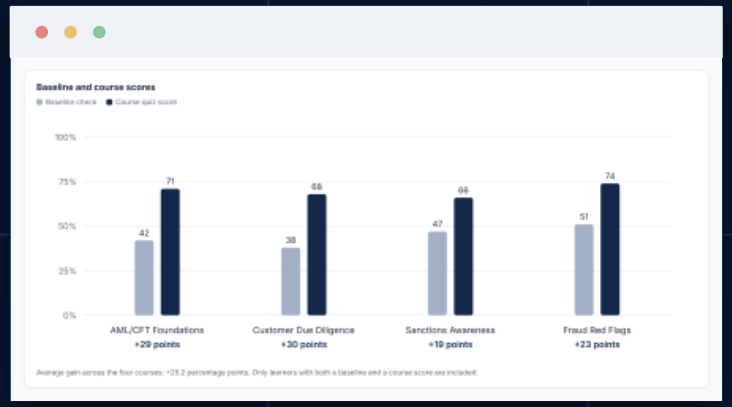
Action

Practice review and follow-up log

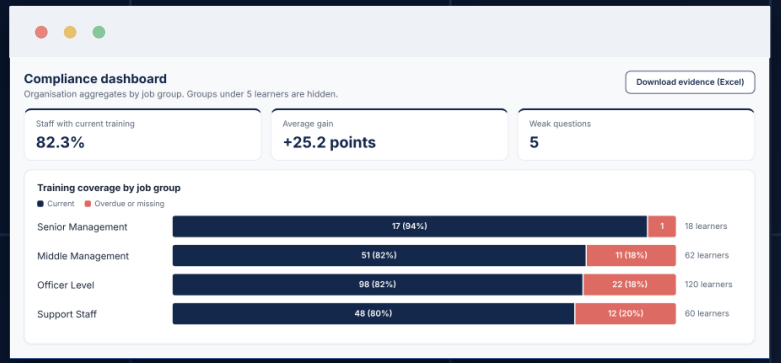
5

Evidence

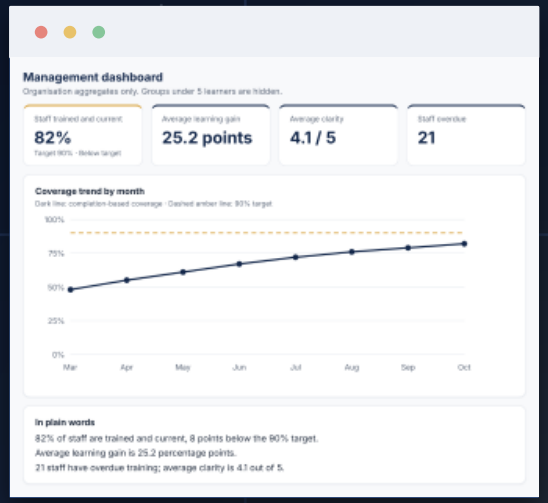
Dated, checksummed evidence packs



Baseline and course scores



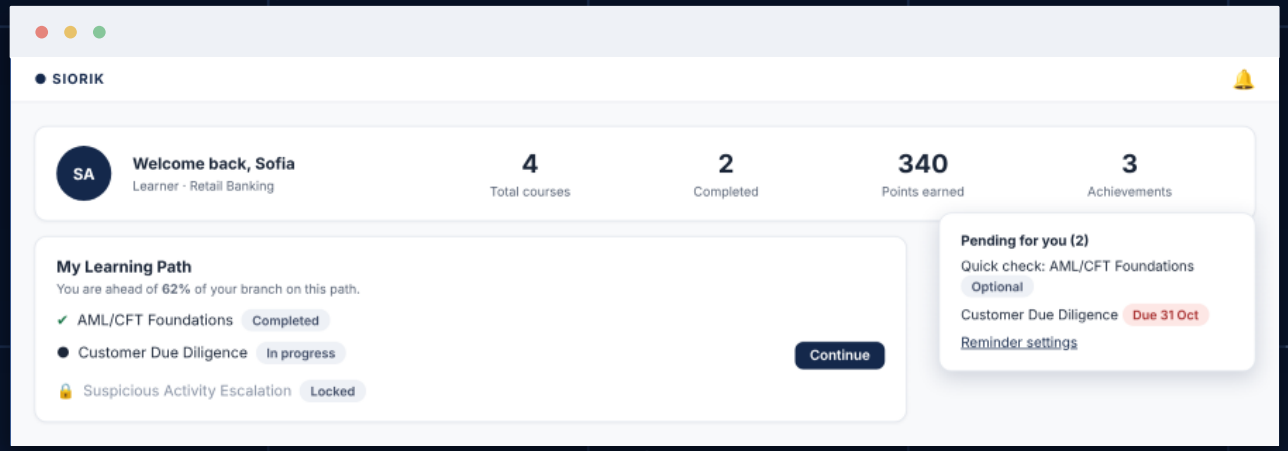
Compliance dashboard

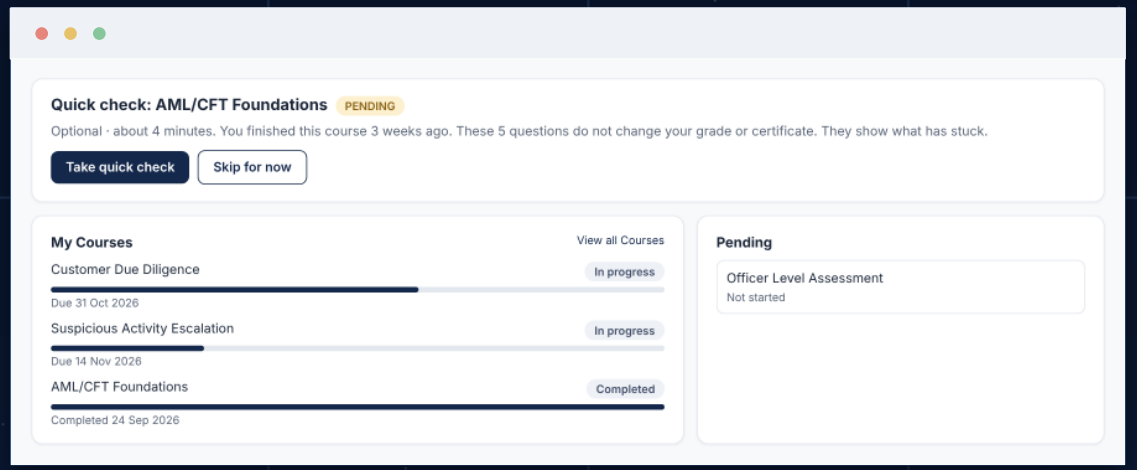


Management dashboard

PREMIUM MODULE

What learners see: ratings, checks and reminders





Rating after a course

Learners rate clarity and relevance in about a minute.

Optional baseline check

A short check before the course shows the starting point.

Quick check later

Five questions weeks after the course show what has stuck. It does not change grades or certificates.

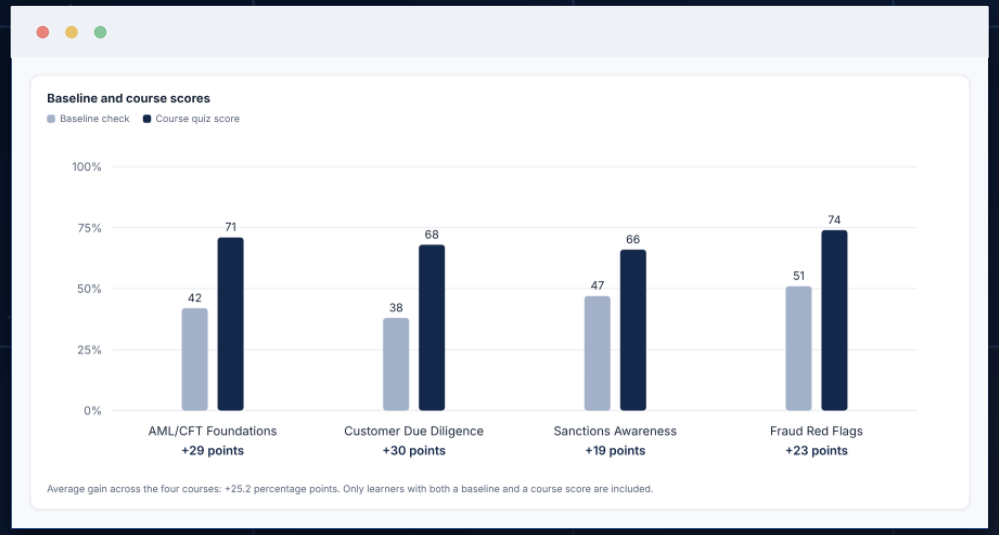
Pending bell and reminder email

Open items appear in one place. Reminders can be switched off.

PREMIUM MODULE

Admin and HR dashboard: who needs follow-up





WHAT YOU SEE

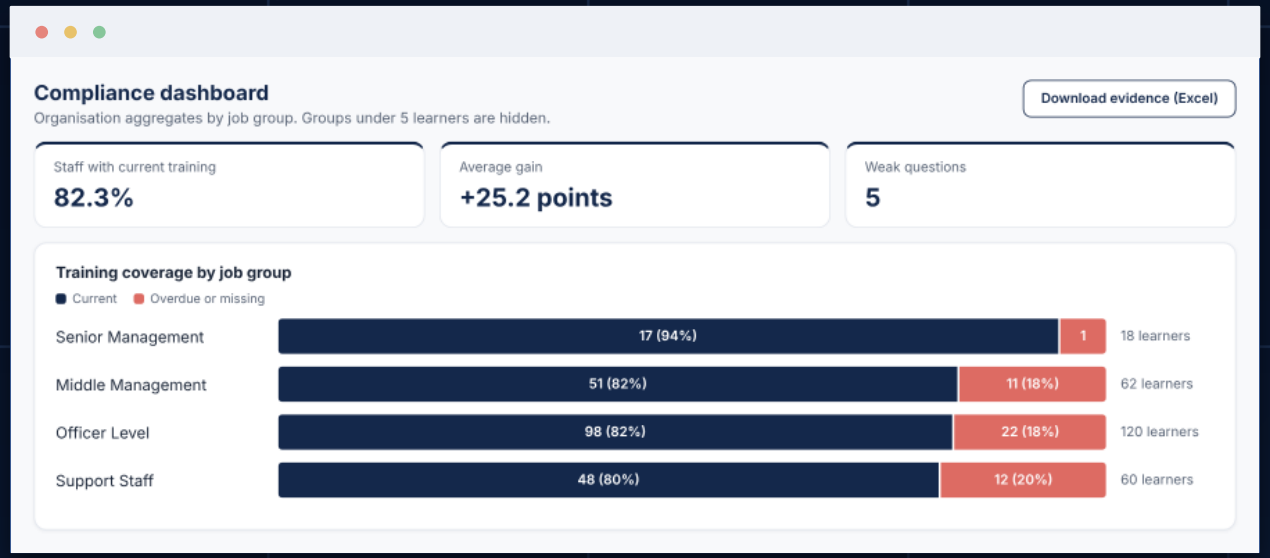
Completed, in-progress, overdue and not-started learners per unit, with counts. Average rating and learning gain.

DECISION IT SUPPORTS

Which unit needs a reminder or support, and which course shows little gain.

PREMIUM MODULE

Compliance dashboard: where understanding is weakest





WHAT YOU SEE

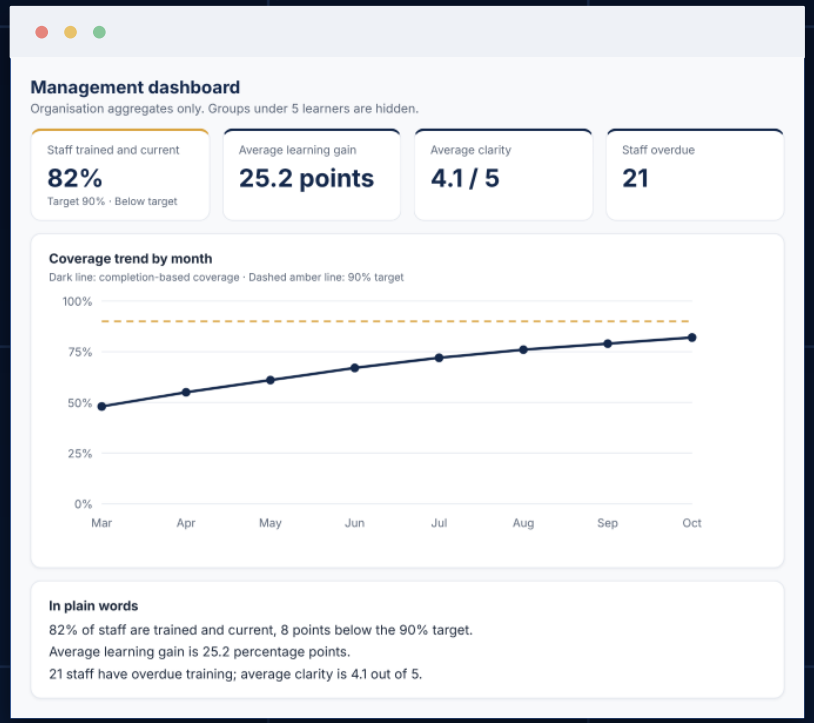
Coverage by group, the questions most often missed, and lessons with the lowest ratings.

DECISION IT SUPPORTS

Which topics need reinforcement. An Excel evidence export holds the same aggregates.

PREMIUM MODULE

Senior management dashboard: a few clear numbers





WHAT YOU SEE

Share of staff trained and current against a target, learning gain, overdue staff and a monthly trend.

DECISION IT SUPPORTS

Where to ask for action, and whether coverage is improving. Aggregates only.

PREMIUM MODULE

Acting on what the data shows

01 Review and practice

Weak topic: Sanctions screening

2 of 5 correct

Review these lessons

Practice these topics

Practice only. Official score unchanged.

Weak topics lead to lesson links and a practice set. Practice only: grades and certificates do not change.

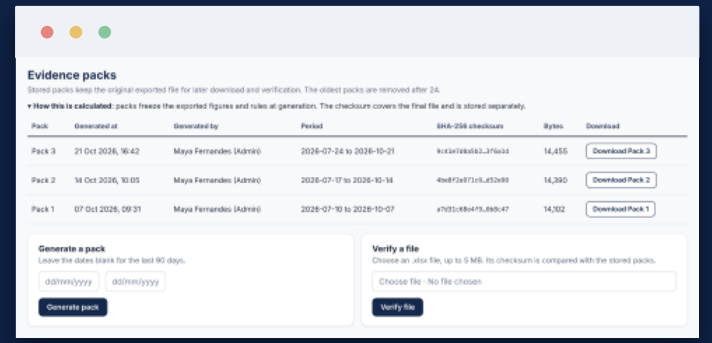
02 Follow-up log

Refresher for Operations	In progress
Review CDD topic	Open
Repeat quick check	Done

Owner and due date on each item.

Record the action, owner, due date and status against a group, course or topic. Never individuals.

03 Evidence packs



Numbered Excel packs, saved with their rules and a checksum. Upload a file to verify it matches.

PREMIUM MODULE

Learning objectives and engagement signals

Results by objective

Objective	Correct	Learners
Recognise structuring red flags	78%	42
Escalate a suspicious transaction	52%	42
Explain beneficial ownership	64%	42

Minimum time and fast completions

Mark complete

Available in 2:10

Fast completions

6 of 42 learners

Group totals only

LEARNING OBJECTIVES

Stated per course, locked when published, linked to quiz questions. Results show knowledge, not workplace behaviour.

ENGAGEMENT SIGNALS

The minimum-time control slows click-through. Fast completions are a rough group signal, not proof of inattention or competence.

Organisational benefits, tied to capabilities

	ANTICIPATED BENEFIT	SUPPORTING CAPABILITY
01	Organise training across departments and locations	Role-based assignment, multiple organisations, seat control
02	Reuse digital learning material	Courses with slides, video and resources
03	Offer different ways to access explanations	Narration and quiz feedback
04	Assess answers within the LMS	Quizzes, Level Assessment, Periodic Exams
05	Run recurring knowledge checks	Periodic Exams; Premium quick checks
06	Identify incomplete training and follow-up needs	Progress views; Premium dashboards and follow-up log
07	Retrieve completion and assessment records	Certificates with numbers; Excel evidence export (Premium)
08	Connect concepts with workplace decisions	Scenario-style questions and feedback

These are anticipated benefits. No measured customer outcomes are claimed.

Comparing approaches to financial-crime training

Consideration	Classroom or webinar	General-purpose LMS	Specialist content provider	Siorik LMS
Learning delivery	Live interaction; repeating it consistently can be harder	Strong course delivery	Content-focused; platform varies	**Online courses with video, narration and quizzes**
Financial-crime content	Depends on the trainer	Usually sourced separately	Core strength	**AML/CFT topics; availability per engagement**
Assessments and recurring checks	Often paper or ad hoc	Quizzes common	Varies	**Quizzes, Level Assessment, Periodic Exams**
Administrative reporting	Attendance records kept separately	General reporting	Varies	**Completion and exam reports; Premium dashboards**
Content adaptation	Trainer adapts live	Customer builds content	Varies by provider	**Adaptation scoped per engagement**
Implementation and support	Logistics for each session	Vendor support varies	Varies	**Pilot-based; terms agreed per customer**
Insights and roadmap	Limited	Analytics vary	Varies	**Premium module; planned items on roadmap**

A category comparison. Individual vendors vary, so evaluate each against the same questions.

What is available, and what is planned

Core platform

AVAILABLE NOW

- Courses, video, narration, quizzes
- Level Assessment and Periodic Exams
- Certificates and leaderboard
- Roles, seats, role-based assignment
- Organisation reports

Premium module

SWITCHED ON PER ORGANISATION

- Ratings and baseline checks
- Quick checks and reminders
- Admin/HR, Compliance and Management dashboards
- Review and practice, follow-up log
- Evidence packs, objectives, time controls

Planned

NO COMMITTED DATES

- Learner privacy notice with consent records
- Content approval and correction log
- Facilitated debrief records
- Other items agreed in engagements

To be assessed per customer, not assumed: additional languages, regional hosting, data residency and integrations.

Questions to agree before you start

01 **Users and roles**

Who will learn, administer and review?

02 **Required courses**

Which topics matter for which sector and role?

03 **Local content**

Which jurisdiction-specific material applies?

04 **Branding and content**

Name, logo, certificate and course setup

05 **Reporting needs**

What must administrators and management see?

06 **Accessibility and language**

What do learners need to take part?

07 **Hosting and privacy**

Security, data location and privacy requirements

08 **Support**

Who supports administrators and learners?

09 **Pilot success criteria**

What would make the pilot a success?

A proposed pilot journey



Discover

Agree users, roles, courses, jurisdiction and success criteria.

Configure

Set up the organisation, branding, courses and assignments.

Pilot

A selected group completes courses, assessments and exams.

Review

Review reports and feedback against the agreed criteria.

Decide

Agree whether and how to extend to more users.

> *Phases are proposed. Durations, pricing and terms are agreed with each customer. No fixed timelines or commitments are stated in this deck.*

THE NEXT STEP

Book A Demonstration

- Learner and administrator walkthrough
  A live tour from sign-in to certificate and reports.
- A sample Periodic Exam
  See how recurring knowledge checks work.
- Premium dashboards with illustrative data
  What each audience would see.



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